

Dr. Sarah Hendrix Kuck

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EDUCATION

DPA, Doctorate in Public Administration with an emphasis in Public Sector Management (2010)
Dissertation Title: Online versus Traditional Course Delivery Methods: Case Study of Darton State College, Valdosta State University, Valdosta, Georgia (Advisor, Dr. Jim Peterson)

MSIR, Master of Science in International Relations with a concentration in global studies (2006)
College of Arts and Sciences, Troy State University, Troy, Alabama

BA, Bachelor of Arts in Political Science (2002) College of Arts and Sciences, Georgia State University, Atlanta, Georgia

PROFESSIONAL EXPERIENCES

(2016- Present)	Executive Director of Academics, University System of Georgia, eCampus
(2015- Present)	Associate Professor, Department of History and Political Science, College of Arts and Sciences, Albany State University
(2011- 2015)	Assistant Professor, Department of Social Sciences, Darton State College
(2008- 2011)	Instructor, Department of Social Science, Darton State College
(2007- 2008)	Adjunct Instructor, Darton State College
(2006- 2008)	Adjunct Instructor, Abraham Baldwin Agricultural College

Executive Director of Academics (2016- Present) University System of Georgia, eCampus

Responsibilities:

- Coordinate all academic curricular matters for University System of Georgia (USG) eMajor Organizational Leadership, Criminal Justice, and other programs as assigned by eCampus leadership
- Regularly convene Curriculum Committees for each program to plan, revise, and assess curriculum
- Work with Curriculum Committees to draft a two-year plan of course offerings with appropriate/proportionate faculty. Proportionality may be roughly determined by projected student enrollment. Facilitate discussions of faculty selection with curriculum committee.

- Record and recommend improvements to be made based on evaluations of student learning outcomes, student evaluations, and other factors. Share assessment data with eMajor Administrative Coordinator.
- Represent academic programs at affiliate or system meetings or occasional area conferences
- Serve as a second-level reviewer for grade-appeal processes for eMajor collaborative degree programs
- Oversee instruction of Prior Learning Assessment (PLA) workshop development course
- Provide generalized academic oversight and oversee course development and revision process in conjunction with partner institutions
- Complete faculty evaluations every term based on the Memorandum of Understanding (MOU) and Student Opinion of Instruction (SOI)
- Work closely with the Director of Administrative and Student Services to ensure that academic oversight documents are maintained
- Notify faculty of instructional assignments and seek overall instructional approval from the Chief Academic Officers at affiliate institutions
- Implement and oversee the credit for prior Learning repository
- Assist with identifying and participating in marketing efforts
- Coordinate credit for prior learning crosswalk efforts with external agencies
- Work with curriculum analyst to identify gatekeeping/recruitment needs
- Oversee the vetting and onboarding of new collaborative partners
- Serve as initial point of contact for all eMajor partnership inquiries and participate in site visits to recruit new eMajor partners
- Serve as primary point of contact for articulation agreements and “broadening the pipeline” efforts
- Partner with the eCampus Curriculum and Instruction team to plan and develop faculty training for all eMajor programs
- Responsible for continuous improvement of the academic benefits and opportunities available to all eMajor students (Open Educational Resources and Credit for Prior Learning)

RELEVANT TEACHING & COURSE DESIGN EXPERIENCES

Courses Designed and Taught

Credit for Prior Learning Course

PLA 2000: Portfolio Development Course (credit bearing)

PLA 2000: Portfolio Workshop Course (non-credit bearing)

Competency Based Education Course

POLS 0100: Georgia Government Review

Undergraduate Courses Designed and Taught

POLS 1101: American Government
POLS 1105: Current World Problems
POLS 2101: Introduction to Political Science
POLS 2201: Introduction to State and Local Government
POLS 2401: Introduction to Global Issues
PUAD 2601: Introduction to Public Administration
POLS 3602: State and Local Government
POLS 4200: Public Administration
ORGL 2601: Introduction to Public Administration
ORGL 3000: Reflective Seminar 1: Self as Learner
ORGL 3050: Reflective Seminar 2: Self in Context
ORGL 4000: Reflective Seminar 3: Transforming Self
ORGL 4690: Senior Capstone
ORGL 4900: Organizational Internship

Graduate Courses Designed and Taught

PADM 5011: Public Administration

ADVISING OF DOCTORAL STUDENTS

Committee Member: B. Scott, The Privacy Act of 1974, The Family Educational Rights Privacy Act of 1974 (FERPA), and Campus Law Enforcement (Member May 2018- Present; Completion: TBD; Chair D. Ross), Valdosta State University

Committee Member: A. Ours, Assessment of Technology Use Data Contribution to Early Alert Efforts at an Access Based Institution (Member May 2019- Present; Completion: TBD; Chair T. Watson), Valdosta State University

Committee Member: J. Velasco (Member August 2019- Present; Completion: TBD), Valdosta State University

CERTIFICATIONS & CONTINUING EDUCATION

High Performance Leadership Certificate, Cornell University (2019)

Certificate of Completion in Leadership Communication, Harvard University (2017)

eMajor Faculty Orientation, University System of Georgia, eCampus (2016)

Career and Education Advisor Certification, Council for Adult and Experiential Learning, Indiana University (2015)

Quality Matters™ Certified Peer Reviewer (2014)

Quality Matters™ Applying the Quality Matters Rubric (2013)

Certificate of Master in Prior Learning Assessment, Council for Adult and Experiential Learning, DePaul University (2013)

Certificate of Achievement as Prior Learning Assessor, Council for Adult and Experiential Learning, DePaul University (2012)

eCore Online Faculty Instructor Certification, University System of Georgia, eCampus (2011)

PUBLICATIONS

Peterson, J.W. & Kuck, S. (2018). America and Germany: Political Elites and the Refugee Issue during National Elections, 2016-2017. Lambert Academic Publishing

Peterson, J. W. & Kuck, S. (2017). "Political Science and Territorial Borders". Review of History and Political Science. Vol 5. No.1.

Peterson, J.W. & Kuck, S. (2014). "Civil War in Ukraine: Ethnic Conflict, Authoritarian Leadership, and Outside Involvement". Contemporary European Studies

Kuck, S. & Peterson J.W. (2014). "Pulling Back from the Brink in 2014: A Case Study of the Civil War in Syria". Questions in Politics Vol.2.

Kuck, S. & Marietta, R. (2013). "Darton State College Georgia Government Supplement". New York: McGraw-Hill

Kuck, S. & Marietta, R. (2011). "Georgia Government Guide". New York: McGraw-Hill.

Kuck, S. (2010). "Online Versus Traditional Course Delivery Methods: Case Study of Darton College." DPA diss. Valdosta State University.

Digby, M, Wilkinson, C., Kuck, S., & Marietta, R. (2009). "The Georgia Government Guide". New York: W.W. Norton.

PRESENTATIONS

Kuck, S. & Miles, B. (2019). "Bridging the Performance Gap: Factors that Influence Online Instruction". Presentation at the Distance Learning Administration Conference.

Kuck, S. & Miles, B. (2019). "How to Give Credit Where Credit is Due". Presentation at the Adult Learner Symposium.

- Miles, B. and Kuck, S. (2019). "Creating Educational Opportunities for Incarcerated Youth". Presentation at Conference on Meaningful Living and Learning in a Digital World.
- Kuck, S. (2019). "Collaborative Academic Agreements". Presented at the University System of Georgia's Distance Education Collaborative Degree Programs Meeting.
- Kuck, S. & Miles, B. (2018). "Combatting Digital Overload in the Online Arena". Presentation at Conference on Meaningful Living and Learning in a Digital World.
- Kuck, S. & Miles, B. (2018). "Battling Barriers to Education for Adult Learners through Online Education". Presentation at Adult Learner Symposium.
- Kuck, S. & Miles, B. (2018). "Fostering a pathway to Credit for Prior Learning". Presentation at Distance Learning Administration Conference.
- Kuck, S. (2018). "Online Teaching and Student Engagement" Presentation at Atlanta Metropolitan State University's Faculty and Staff Institute.
- Kuck, S. (2017). "Complete College Georgia Efforts through USG Online, Collaborative Degree Programs" Presentation at University System of Georgia's Teaching and Learning Conference.
- Kuck, S. & Miles, B. (2017). "College Completion Efforts in Online Degree Programs: Georgia Government Review". Presentation at Distance Learning Administration Conference
- Peterson, J. & Kuck, S. (2017). "America and Germany: Political Elites and the Refugee Issue during National Elections, 2016-17". Paper presented at the Georgia Political Science Association Annual Meeting.
- Kuck, S. and Miles, B. (2016). "Creating Successful Collaborative Educational Partnerships" Presentation at Georgia Summit.
- Kuck, S. (2016). "How to Give Academic Credit through the PLA process" presented at the Adult Learning Consortium Meeting.
- Kuck, S. (2016). "eMajor Collaborative Programs" presented at the Adult learning Consortium Meeting.
- Peterson, J. & Kuck, S. (2016). "Political Science and Territorial Borders". Paper presented at the Georgia Political Science Association Annual Meeting.
- Luck, Renita & Kuck, S. (2015). "Assisting Students Complete College Credit Utilizing Technology: A Case Study of the Georgia Government Review Course". Paper presented at the Gulf South Adult and Career Educational Professional Development Conference.

Merwin, G. & Kuck, S. (2015). "eMajor's Bachelor of Science in Organizational Leadership: Overview of the Pragmatic Components". Presentation at the Georgia Summit.

Peterson, J. & Kuck, S. (2015). "The Role of Outside Players in Civil Wars during the Last Five Years: Syria, Libya Egypt, Ukraine, and Yemen". Paper presented at the Georgia Political Science Association Annual Meeting.

Kuck, S. & Peterson, J. (2014). "Pulling Back from the Brink in 2014: Case Studies of the Civil Wars in Syria and Ukraine". Paper presented at the Georgia Political Science Association Annual Meeting.

Peterson, J. & Kuck, S. (2013). "American Foreign Policy after the Arab Spring". Paper presented at the Georgia Political Science Association Annual Meeting.

Kuck, S & Luck, R. (2013). "Applications for MOOCs at a State College" Paper presented at the Georgia Political Science Association Annual Meeting.

Kuck, S. (2011) "The American Federal System". Presented to the Nigerian Legislative Delegate in coordination with the International Development Resource Organization.

Kuck, S. (2011). "Making Online Course Delivery in Higher Education More Effective for Adult Learners." Paper presented at the Georgia Political Science Association Annual Meeting.

Kuck, S. (2011). "Online Versus Traditional Course Delivery Methods." Paper presented at the Gulf South Adult and Career Education Professional Development Conference.

Kuck, S. (2010). "Online Versus Traditional Course Delivery Methods: Case Study of Darton College." Paper presented at the Georgia Political Science Association Annual Meeting.

PANEL PARTICIPANT

Kuck, S. (2019) "Distance Learning Administration Past, Present, and Future" Panel participant at the Distance Learning Administration Conference

Kuck, S. (2018) "Work-Life-Learning Balance" Panel participant at the Conference on Meaningful Living in a Digital World

Kuck, S. (2013) "Innovation or Disruption in Higher Education" Panel participant at the Georgia Political Science Association Annual Meeting

WEBINARS & WORKSHOPS FACILITATED

Webinars

Kuck, S & Steverson, W. (2019) "eMajor Development Expectations for Subject Matter Experts" University System of Georgia, eCampus

Kuck, S & Blount, T. (2019) "New Faculty Orientation" University System of Georgia, eCampus

Kuck, S & Steverson, W. (2018) "eMajor Development Expectations for Subject Matter Experts" University System of Georgia, eCampus

Kuck, S & Blount, T. (2018) "New Faculty Orientation" University System of Georgia, eCampus

Kuck, S & Steverson, W. (2018) "eMajor Development Expectations for Subject Matter Experts" University System of Georgia, eCampus

Kuck, S. (2018) "Organizational Leadership Information Session" University System of Georgia, eCampus

Kuck, S & Steverson, W. (2017) "eMajor Development Expectations for Subject Matter Experts" University System of Georgia, eCampus

Kuck, S. (2017) "Organizational Leadership eMajor Webinar" University System of Georgia, eCampus

Kuck, S. (2017) "Criminal Justice eMajor Webinar" University System of Georgia, eCampus

Kuck, S. (2017) "eMajor Faculty Expectations for Instruction" University System of Georgia, eCampus

Kuck, S. (2017) "Organizational Leadership Information Session" University System of Georgia, eCampus

Kuck, S. & Steverson, W. (2017) "eMajor Development Expectations for Subject Matter Experts" University System of Georgia, eCampus

Kuck, S. (2016) "Reflective Seminars" University System of Georgia, eCampus

Kuck, S. (2016) "College Credit for Prior Learning: Fact vs. Fiction" University System of Georgia, eCampus

Kuck, S. (2016) "Building Block of Organizational Leadership" University System of Georgia, eCampus

Kuck, S. (2016) "Concentration Station: A Breakdown of Organizational Leadership Concentrations" University System of Georgia, eCampus

Kuck, S. & Hunt, L. (2016) "HealthCare Administration" University System of Georgia, eCampus

Kuck, S. (2016) "Finishing Your Degree" University System of Georgia, eCampus

Kuck, S. (2016) "Rise in the Ranks with a BS in Criminal Justice" University System of Georgia, eCampus

Workshops

Kennedy, W. & Kuck, S. (2014) "Navigating College Expectations" Workshop at Worth County High School

Yates, J. & Kuck, S. (2013) "Triple Action Review: A Peer Review Process" Workshop at Faculty Development Symposium at Darton State College

Kuck, S. (2012) "Honors Program: Thoughts and Considerations" Workshop at Faculty Development Symposium at Darton State College

Kuck, S. (2010) "Student Centered Pedagogy" Workshop at Faculty Development Symposium at Darton State College

Kuck, S. & Marietta, R. (2010) "Contact Your Elected Representative" Workshop at Faculty Development Symposium at Darton State College

GRANTS

Not-Funded

Kuck, S (PI) (2012). Darton State College- USG Adult Learning Consortium Proposal (\$25,000). Submitted to the USG Adult Learning Consortium (funded through the College Access Challenge Grant).

Funded

Bishop, K. (PI) & Kuck, S (Subject Matter Expert) (2011). Development of POLS 1101 template for military and military- connected students to utilize in self-contained netbooks for deployment in war zones (\$2400). Submitted to: Fort Benning Military Installation (funded through U.S. Army Medical Research and Material Command).

SERVICE TO THE FIELD

Political Science

(2018- Present)

American Council on Education, Faculty Assessor

- Public Administration
- Leadership

(2014- 2018)

Georgia Political Science Association, Member

(2014- 2016)

Georgia Political Science Association, Executive Board Member

(2013, 2014, 2016) | *Questions in Politics*, Peer Article Reviewer
(2014) | Cengage Technology Advisory Board for Political Science, Member

Consultant

(2015- Present) | Campaign Consultant

- Albany City Commissioner

(2011- Present) | Political Media Contributor

- Fox 31 News
- WALB News 10
- *The Albany Herald*

(2011) | Nigerian Legislative Delegate in coordination with the International Development Resource Organization and sponsored by Albany State University and Darton State College

- Moderator
- Consultant

Online Learning

(2019- Present) | *Online Journal of Distance Learning Administration*

- Editorial Review Board, Member

(2018-Present) | Master of Public Administration, College of Professional Studies, Albany State University

- Consultant

SERVICE TO THE LOCAL COMMUNITY

(2014- Present) | American Legion Oratorical Contest

- District Judge
- Regional Judge

(2016- Present) | “Grilling Franks to Show our Thanks”, Annual Law Enforcement Appreciation Campaign

- Coordinator

(2012)	Election "Straight Talk" Event, Voter Registration and Awareness Event for the Community, Sponsored by the "Democrat Independent Republican Team" campus Club at Darton State College <ul style="list-style-type: none"> • Coordinator • Presenter
(2010-2011)	Chehaw Park Authority Board <ul style="list-style-type: none"> • Appointed Member

SERVICE TO THE UNIVERSITY

Committee Service

(2014- Present)	Curriculum Leadership Committee for the Bachelor of Science in Organizational Leadership
(2013- Present)	Adult Learning Committee <ul style="list-style-type: none"> • Chair (2013-2015) • Member (2016- Present)
(2013- 2016)	Online Learning Committee
(2012- 2016)	Commencement Committee <ul style="list-style-type: none"> • Graduation Marshall (2014-2017)
(2014)	New Student Orientation Task Force
(2011- 2014)	Administration Committee
(2010- 2014)	Honors Committee
(2011- 2013)	Pay & Compensation Task Force
(2010- 2012)	Auxiliary Committee
(2009- 2011)	Global Center Committee

Shared Governance

(2014- 2016) Faculty Senate (elected)

(2013) Faculty Council

Leadership Roles

(2013- Present) Prior Learning Coordinator

- Assist students navigating the credit for prior learning options
- Help faculty to determine and implement appropriate prior learning assessment methodologies

(2009-2012) Home School Recruitment Coordinator

- Liaison for homeschool students

(2009-2011) Coordinator of Constitution Day Events

Consolidation Working Groups

(2016- 2017) Served on the following working groups (OWGs) that navigated the consolidation process between Albany State University and Darton State College

- Honors Program
- Government Relations
- Community Relations and Community Engagement
- Graduate Programs

Institutional Advancement

(2009- 2013) *Georgia Government Guide*

- Donated all textbook royalties to the Darton College Foundation for student scholarships

(2010- 2013) Annual Clay Shoot Competition

- Coordinator
- Donated all funds raised to the Darton College Foundation for student scholarships

SERVICE TO THE COLLEGE OF MATH AND SCIENCE

(2013- Present)	<p>POLS 0100- Georgia Government Review, self-guided tutorial that allows transfer students to satisfy the Georgia legislative requirement without additional coursework</p> <ul style="list-style-type: none">• Developed course utilizing OER materials• Instruct the course every term as a service to the institution
(2009-2018)	<p>Academic Advisor for students majoring in:</p> <ul style="list-style-type: none">• Teacher Education• History• Political Science• Organizational Leadership
(2009-2018)	<p>Political Science Lead Faculty Member-Online</p> <ul style="list-style-type: none">• Created online course templates for utilization by department faculty and adjuncts• Provided academic oversight and assistance for online, adjunct political science faculty
(2013- 2016)	<p>Faculty Mentor for new faculty members</p>
(2014)	<p>Faculty Search Committee</p> <ul style="list-style-type: none">• Sociology
(2013)	<p>Faculty Search Committee</p> <ul style="list-style-type: none">• Psychology
(2011)	<p>Comprehensive Program Review for Social Sciences</p>

SERVICE TO THE UNIVERSITY SYSTEM AND STATE

Community Advisory Boards

(2019- Present)	<p>The Criminal Justice Community Advisory Board, University System of Georgia, eMajor</p> <ul style="list-style-type: none">• Board consists of practitioners that ensure that the curriculum meets the needs of the field and demands of the State• Chair
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(2019- Present) | The Organizational Leadership Community Advisory Board, University System of Georgia, eMajor

- Board consists of practitioners that ensure that the curriculum meets the needs of the field and demands of the State
- Chair

Committees

(2016- Present) | eMajor Academic Advisory Board for Bachelor of Science in Organizational Leadership

(2016- Present) | eMajor Academic Advisory Board for Bachelor of Science in Criminal Justice

(2017- Present) | Regents Advisory Committee for Adult Learning

(2017) | University System of Georgia Awards Committee

- Served on Award Selection Committee for the University System of Georgia Regents' Online Teaching Excellence Award

(2015) | Adult Learning Consortium Executive Committee

(2014-2015) | Regents Advisory Committee for Political Science Psychology

(2014-2015) | New Learning Models 2030 Task Force

Collaboration

(2019- Present) | Affordable Learning Georgia (ALG)

- Partnering with eMajor collaborative degree programs to develop, design, and produce original open educational resource materials for 9 courses

(2019- Present) | University System of Georgia Goes Global (USG3)

- Consultant

(2018- Present) | Georgia Film Academy (GFA)

- Consultant

PROFESSIONAL EXPERIENCE IN POLITICAL SCIENCE

Constituent Services Specialist (2003) Office of the Governor, Governor Sonny Perdue

Responsibilities:

- Evaluated and responded to constituent concerns regarding budget and legislative issues
- Tracked political issue trends and developed a standardized report
- Organized political issues and further created templates for constituent correspondence

Intern (1999) Congressman Jack Kingston, Statesboro District Office

Responsibilities:

- Established initial communication with constituents
- Evaluated constituent needs and properly referred their issue for resolution

AWARDS & RECOGNITION

Kuck, S. (2019) Online Teacher of the Year Award. Presented by Albany State University

Kuck, S. (2016) Regents' Online Teaching Excellence Award / Felton Jenkins, Jr. Hall of Fame Faculty Award. Presented by the University System of Georgia, USG

Website:https://www.usg.edu/faculty_affairs/awards/2016_fiscal_year_regents_award_recipient

Kuck, S. (2014) Regents' Online Teaching Excellence Award. Presented by Darton State College

Kuck, S. (2014) Excellence in Teaching Award. Presented by the National Institution for Staff and Organizational Development

Kuck, S. (2013) Emerging Leader in Teaching and Learning Award. Presented by the Georgia Political Science Association

Kuck, S. (2012) Recognized as "Southwest Georgia Top Forty under Forty". Presented by *The Albany Herald*.

Kuck, S. (2010) Hugh C. Bailey Outstanding Doctoral Student Award. Presented by the College of Arts and Sciences, Valdosta State University.