

Dr. Sarah Hendrix Kuck

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EDUCATION

DPA, Doctorate in Public Administration with an emphasis in Public Sector Management (2010)
Dissertation Title: Online versus Traditional Course Delivery Methods: Case Study of Darton State College, Valdosta State University, Valdosta, Georgia (Advisor, Dr. Jim Peterson)

MSIR, Master of Science in International Relations with a concentration in global studies (2006)
College of Arts and Sciences, Troy State University, Troy, Alabama

BA, Bachelor of Arts in Political Science (2002) College of Arts and Sciences, Georgia State University, Atlanta, Georgia

PROFESSIONAL EXPERIENCES

(2023- Present)	Associate Dean, University System of Georgia, eCampus
(2016- 2023)	Executive Director of Academics, University System of Georgia, eCampus
(2021- Present)	Professor, Department of Social Sciences, College of Arts and Sciences, Albany State University
(2015- 2021)	Associate Professor, Department of History and Political Science, College of Arts and Sciences, Albany State University
(2011- 2015)	Assistant Professor, Department of Social Sciences, Darton State College
(2008- 2011)	Instructor, Department of Social Science, Darton State College
(2007- 2008)	Adjunct Instructor, Darton State College
(2006- 2008)	Adjunct Instructor, Abraham Baldwin Agricultural College

Associate Dean (2023-Present) University System of Georgia, eCampus

Responsibilities:

- Coordinate all academic curricular matters for all consortial arrangements facilitated by USG eCampus
- Regularly convene curriculum committees for each program to plan, revise, and assess the curriculum
- Represent academic programs at affiliate or system meetings or conferences

- Responsible for all credit for prior learning initiatives available via USG eCampus
- Provide generalized academic oversight and oversee course development and revision process in conjunction with partner institutions
- Complete eMajor faculty evaluations every term
- Oversee the vetting and onboarding of new collaborative partners and programs
- Serve as an initial point of contact for all eMajor partnership inquiries
- Partner with the eCampus Curriculum and Instruction team to plan and develop faculty training for all eMajor programs
- Manage Institutional Partnership visits representing eCore and eMajor programs
- Responsible for the Institutional and External Relations team and personnel
- Oversee Marketing, Digital Media, and Enrollment Management team and personnel
- Assist with various system-level consortial arrangements
- Supervise the Salesforce team and personnel
- Provide support for system-level Salesforce implementation and projects

Executive Director of Academics (2016- 2023) University System of Georgia, eCampus

Responsibilities:

- Coordinate all academic curricular matters for University System of Georgia (USG) eMajor Organizational Leadership, Criminal Justice, FinTech Academy, RN to BSN, and other programs as assigned by eCampus leadership
- Regularly convene Curriculum Committees for each program to plan, revise, and assess curriculum
- Work with Curriculum Committees to draft a two-year plan of course offerings with appropriate/proportionate faculty. Proportionality may be roughly determined by projected student enrollment. Facilitate discussions of faculty selection with the curriculum committee.
- Record and recommend improvements to be made based on evaluations of student learning outcomes, student evaluations, and other factors. Share assessment data with the eMajor Administrative Coordinator.
- Represent academic programs at affiliate or system meetings or occasional area conferences
- Serve as a second-level reviewer for grade-appeal processes for eMajor collaborative degree programs
- Oversee instruction of Prior Learning Assessment (PLA) workshop development course
- Provide generalized academic oversight and oversee course development and revision process in conjunction with partner institutions
- Complete faculty evaluations every term based on the Memorandum of Understanding (MOU) and Student Opinion of Instruction (SOI)
- Work closely with the Director of Administrative and Student Services to ensure that academic oversight documents are maintained
- Notify faculty of instructional assignments and seek overall instructional approval from the Chief Academic Officers at affiliate institutions
- Implement and oversee the Credit for Prior Learning Repository

- Assist with identifying and participating in marketing efforts
- Coordinate credit for prior learning crosswalk efforts with external agencies
- Work with curriculum analyst to identify gatekeeping/recruitment needs
- Oversee the vetting and onboarding of new collaborative partners
- Serve as the initial point of contact for all eMajor partnership inquiries and participate in site visits to recruit new eMajor partners
- Serve as the primary point of contact for articulation agreements and “broadening the pipeline” efforts
- Partner with the eCampus Curriculum and Instruction team to plan and develop faculty training for all eMajor programs
- Responsible for continuous improvement of the academic benefits and opportunities available to all eMajor students (Open Educational Resources and Credit for Prior Learning)
- Oversee the Institutional and External Relations team and activities

RELEVANT TEACHING & COURSE DESIGN EXPERIENCES

Courses Designed and Taught

Credit for Prior Learning Course

PLA 2000: Portfolio Development Course (credit-bearing)

PLA 2000: Portfolio Workshop Course (non-credit bearing)

Competency-Based Education Course

POLS 0100: Georgia Government Review

Undergraduate Courses Designed and Taught

POLS 1101: American Government

POLS 1105: Current World Problems

POLS 2101: Introduction to Political Science

POLS 2201: Introduction to State and Local Government

POLS 2401: Introduction to Global Issues

PUAD 2601: Introduction to Public Administration

POLS 3602: State and Local Government

POLS 4200: Public Administration

POLS 4221: Government Organization and Administration Theory

ORGL 2601: Introduction to Public Administration

ORGL 3000: Reflective Seminar 1: Self as Learner

ORGL 3050: Reflective Seminar 2: Self in Context

ORGL 4000: Reflective Seminar 3: Transforming Self

ORGL 4690: Senior Capstone

ORGL 4900: Organizational Internship

Graduate Courses Designed and Taught

PADM 5011: Public Administration

PADM 5302: Public Budgeting and Finance

ADVISING OF DOCTORAL STUDENTS

Committee Member: A. Ours, Assessment of Technology Use Data Contribution to Early Alert Efforts at an Access Based Institution (Member May 2019; Completion: 7/31/2020; Chair T. Watson), Valdosta State University

Committee Member: J. Velasco, Early Alert Programs: A Closer Look (Member August 2019; Completion: 7/31/2020; Chair G. Merwin), Valdosta State University

Committee Member: C. Sweet, Studying Unicorns: Single-Father Student Attainment and Tinto's Model (Member August 2019; Completion: 5/1/2021; Chair K. Waugh), Valdosta State University

Committee Chair: S. Hacker, Early Alert Programs (Chair January 2020- Present; Completion: TBD; Chair S. Kuck), Valdosta State University

CERTIFICATIONS & CONTINUING EDUCATION

The Workforce Ecosystem: Building Partnerships for Community Growth, Professional Development Badge, Council for Adult and Experiential Learning (2024)

Dougherty County School Charter System Three-Tiered Local School Governance Training, Dougherty County Board of Education (2021)

Advanced Online Student Engagement Workshop, Strategic Education Inc. (2021)

Social & Behavioral Research- Basic/Refresher, Collaborative Institutional Training Initiative (2021)

CITI Conflicts of Interest, Collaborative Institutional Training Initiative (2021)

High-Performance Leadership Certificate, Cornell University (2019)

Certificate of Completion in Leadership Communication, Harvard University (2017)

eMajor Faculty Orientation, University System of Georgia, eCampus (2016)

Competency-Based Education Workshop, Council for Adult and Experiential Learning (2015)

Career and Education Advisor Certification, Council for Adult and Experiential Learning, Indiana University (2015)

Quality Matters™ Certified Peer Reviewer (2014)

Quality Matters™ Applying the Quality Matters Rubric (2013)

Certificate of Mastery in Prior Learning Assessment, Council for Adult and Experiential Learning, DePaul University (2013)

Certificate of Achievement as Prior Learning Assessor, Council for Adult and Experiential Learning, DePaul University (2012)

eCore Online Faculty Instructor Certification, University System of Georgia, eCampus (2011)

PUBLICATIONS

Grissette, B., Hawkins, A., Kuck, S., & Fernander, J. (2023). "The Effect of Collaboration and Utilisation of Academic Coaches in Online Learning, Environments". *Advances in Online Education: A Peer-Reviewed Journal*. Vol. 2. No. 2.

Howe, D. L. & Kuck, S. (2023). Academic cooperatives within the University System of Georgia. *Albany State University Research and Practice Magazine*, 2(SP2023), 38-40.

Brown, P., Kuck, S., Armstrong, J., & Ham, C. A. (2022). Transparency in a University Introductory Course Made Simple: A Bonus for Students and the Professor. In N. Wickramage, D. Akella, L. Paudel, M. Rogers & A. Gibson's (Eds.) *Integrating Transparency in Learning and Teaching (TILT): An Effective Tool for Providing Equitable Opportunity in Higher Education*. IGI Global.

Armstrong, J. & Kuck, S. (2020). "Saggy Pants Ordinance Analysis: Disparate Impact versus Respectability". *International Journal of Business and Social Science*. Vol. 11. No. 10.

Peterson, J.W. & Kuck, S. (2018). *America and Germany: Political Elites and the Refugee Issue during National Elections, 2016-2017*. Lambert Academic Publishing

Peterson, J. W. & Kuck, S. (2017). "Political Science and Territorial Borders". *Review of History and Political Science*. Vol 5. No.1.

Peterson, J.W. & Kuck, S. (2014). "Civil War in Ukraine: Ethnic Conflict, Authoritarian Leadership, and Outside Involvement". *Contemporary European Studies*

Kuck, S. & Peterson J.W. (2014). "Pulling Back from the Brink in 2014: A Case Study of the Civil War in Syria". *Questions in Politics* Vol.2.

Kuck, S. & Marietta, R. (2013). "Darton State College Georgia Government Supplement". New York: McGraw-Hill

Kuck, S. & Marietta, R. (2011). "Georgia Government Guide". New York: McGraw-Hill.

Kuck, S. (2010). "Online Versus Traditional Course Delivery Methods: Case Study of Darton College." DPA diss. Valdosta State University.

Digby, M, Wilkinson, C., Kuck, S., & Marietta, R. (2009). "The Georgia Government Guide". New York: W.W. Norton.

PRESENTATIONS

Kuck, S. & Miles, B. (2024). "On-Ramp and Prep: USG eCampus" Presentation at the Conference on Meaningful Living and Learning in a Digital World.

Kuck, S. & Sizemore, J. (2023) "Collaborative Networks for Distance Education" Presentation at the Distance Learning Administration Conference.

Kuck, S. & Miles, B. (2023). "Creating Academic Pathways for Workforce Development" Presentation at the Conference on Meaningful Living and Learning in a Digital World.

Kuck, S. Brown, P. & Armstrong, J. (2022). "Social Justice Courses through USG eMajor: A Collaborative Approach". Presentation at the Criminal Justice Association of Georgia Annual Conference.

Kuck, S. (2022). "Comprehensive Credit for Prior Learning Efforts in an Online Environment". Presentation at the Distance Learning Administration Conference.

Neubauer, B. & Kuck, S. (2022). "Challenges of Introducing Systems-thinking into an Introduction to Public Policy Course" Presentation at the American Society for Public Administration, Georgia Chapter.

Kuck, S. & Malinowski, F. (2022). "POLS 0100: A Strategy to Satisfy GA Code Law for Transfer Students". Presentation at the USG Adult Learner Symposium.

Kuck, S. & Armstrong, J. (2022). "Increased Social Justice Through Collaborative Delivery". Presentation at the Meaningful Living and Learning in a Digital World Conference.

Kuck, S., Hawkins, M., & Grissette, B. (2022) "Coaching Students to Success: Case Study of the RN to BSN Collaborative Courses". Presentation at the Meaningful Living and Learning in a Digital World Conference.

Kuck, S., Armstrong, J., and Brown, P. (2021). "HIPS (High Impact Practices)" at the eCampus Annual Faculty Conference.

Brown, P., Kuck, S., & Armstrong, J. (2021). "Criminal Justice in the News TILTEd: Tilting Current Events Assignments for Criminal Justice Courses" Presentation at the Criminal Justice Association of Georgia.

Brown, P., Kuck, S., & Armstrong, J. (2021). "TILTEd Transparency in Teaching Current Events in Sociology" Presentation at the Mid-South Sociological Association.

Kuck, S & Sizemore, J. (2021). "Virtual High Impact Practices" Presentation at the Distance Learning Administration Conference.

Kuck, S & Sizemore, J. (2021). "The Momentum Approach for Adult Learners in an Online Degree Program". Presentation at the 2021 Symposium on Adult Learners and Military-Connected Students.

Kuck, S. & Sizemore, J. (2020). "High Impact Practices: Virtual Service Learning". Presentation at Meaningful Living and Learning in a Digital World Conference.

Kuck, S. & Miles, B. (2019). "Bridging the Performance Gap: Factors that Influence Online Instruction". Presentation at the Distance Learning Administration Conference.

Kuck, S. & Miles, B. (2019). "How to Give Credit Where Credit is Due". Presentation at the Adult Learner Symposium.

Miles, B. and Kuck, S. (2019). "Creating Educational Opportunities for Incarcerated Youth". Presentation at Conference on Meaningful Living and Learning in a Digital World.

Kuck, S. (2019). "Collaborative Academic Agreements". Presented at the University System of Georgia's Distance Education Collaborative Degree Programs Meeting.

Kuck, S. & Miles, B. (2018). "Combatting Digital Overload in the Online Arena". Presentation at Conference on Meaningful Living and Learning in a Digital World.

Kuck, S. & Miles, B. (2018). "Battling Barriers to Education for Adult Learners through Online Education". Presentation at Adult Learner Symposium.

Kuck, S. & Miles, B. (2018). "Fostering a pathway to Credit for Prior Learning". Presentation at Distance Learning Administration Conference.

Kuck, S. (2018). "Online Teaching and Student Engagement" Presentation at Atlanta Metropolitan State University's Faculty and Staff Institute.

Kuck, S. (2017). "Complete College Georgia Efforts through USG Online, Collaborative Degree Programs" Presentation at University System of Georgia's Teaching and Learning Conference.

Kuck, S. & Miles, B. (2017). "College Completion Efforts in Online Degree Programs: Georgia Government Review". Presentation at Distance Learning Administration Conference

Peterson, J. & Kuck, S. (2017). "America and Germany: Political Elites and the Refugee Issue during National Elections, 2016-17". Paper presented at the Georgia Political Science Association Annual Meeting.

Kuck, S. and Miles, B. (2016). "Creating Successful Collaborative Educational Partnerships" Presentation at Georgia Summit.

Kuck, S. (2016). "How to Give Academic Credit through the PLA process" presented at the Adult Learning Consortium Meeting.

Kuck, S. (2016). "eMajor Collaborative Programs" presented at the Adult Learning Consortium Meeting.

Peterson, J. & Kuck, S. (2016). "Political Science and Territorial Borders". Paper presented at the Georgia Political Science Association Annual Meeting.

Luck, Renita & Kuck, S. (2015). "Assisting Students Complete College Credit Utilizing Technology: A Case Study of the Georgia Government Review Course". Paper presented at the Gulf South Adult and Career Educational Professional Development Conference.

Merwin, G. & Kuck, S. (2015). "eMajor's Bachelor of Science in Organizational Leadership: Overview of the Pragmatic Components". Presentation at the Georgia Summit.

Peterson, J. & Kuck, S. (2015). "The Role of Outside Players in Civil Wars during the Last Five Years: Syria, Libya Egypt, Ukraine, and Yemen". Paper presented at the Georgia Political Science Association Annual Meeting.

Kuck, S. & Peterson, J. (2014). "Pulling Back from the Brink in 2014: Case Studies of the Civil Wars in Syria and Ukraine". Paper presented at the Georgia Political Science Association Annual Meeting.

Peterson, J. & Kuck, S. (2013). "American Foreign Policy after the Arab Spring". Paper presented at the Georgia Political Science Association Annual Meeting.

Kuck, S & Luck, R. (2013). "Applications for MOOCs at a State College" Paper presented at the Georgia Political Science Association Annual Meeting.

Kuck, S. (2011) "The American Federal System". Presented to the Nigerian Legislative Delegate in coordination with the International Development Resource Organization.

Kuck, S. (2011). "Making Online Course Delivery in Higher Education More Effective for Adult Learners." Paper presented at the Georgia Political Science Association Annual Meeting.

Kuck, S. (2011). "Online Versus Traditional Course Delivery Methods." Paper presented at the Gulf South Adult and Career Education Professional Development Conference.

Kuck, S. (2010). "Online Versus Traditional Course Delivery Methods: Case Study of Darton College." Paper presented at the Georgia Political Science Association Annual Meeting.

PANEL PARTICIPANT

Kuck, S. (2022) "Work-Life-Learning Balance" Panel participant at the Conference on Meaningful Living and Learning in a Digital World.

Kuck, S. (2021) "Sociology in the news TILTed: Tilting an older well-used assignment" Panel participant at the Georgia Sociological Association Annual Meeting.

Kuck, S. (2021) "Social Justice Studies: Creating an eMajor using interdisciplinary teams" Panel participant at the Georgia Sociological Association Annual Meeting.

Kuck, S. (2019) "Distance Learning Administration Past, Present, and Future" Panel participant at the Distance Learning Administration Conference.

Kuck, S. (2018) "Work-Life-Learning Balance" Panel participant at the Conference on Meaningful Living and Learning in a Digital World.

Kuck, S. (2013) "Innovation or Disruption in Higher Education" Panel participant at the Georgia Political Science Association Annual Meeting.

WEBINARS & WORKSHOPS FACILITATED

Webinars

Kuck, S. (2019) "FinTech Academy: New Faculty Orientation" University System of Georgia, eCampus

Kuck, S & Steverson, W. (2019) "eMajor Development Expectations for Subject Matter Experts" University System of Georgia, eCampus

Kuck, S & Blount, T. (2019) "New Faculty Orientation" University System of Georgia, eCampus

Kuck, S & Steverson, W. (2018) "eMajor Development Expectations for Subject Matter Experts" University System of Georgia, eCampus

Kuck, S & Blount, T. (2018) "New Faculty Orientation" University System of Georgia, eCampus

Kuck, S & Steverson, W. (2018) "eMajor Development Expectations for Subject Matter Experts" University System of Georgia, eCampus

Kuck, S. (2018) "Organizational Leadership Information Session" University System of Georgia, eCampus

Kuck, S & Steverson, W. (2017) "eMajor Development Expectations for Subject Matter Experts" University System of Georgia, eCampus

Kuck, S. (2017) "Organizational Leadership eMajor Webinar" University System of Georgia, eCampus

Kuck, S. (2017) "Criminal Justice eMajor Webinar" University System of Georgia, eCampus

Kuck, S. (2017) "eMajor Faculty Expectations for Instruction" University System of Georgia, eCampus

Kuck, S. (2017) "Organizational Leadership Information Session" University System of Georgia, eCampus

Kuck, S. & Steverson, W. (2017) "eMajor Development Expectations for Subject Matter Experts" University System of Georgia, eCampus

Kuck, S. (2016) "Reflective Seminars" University System of Georgia, eCampus

Kuck, S. (2016) "College Credit for Prior Learning: Fact vs. Fiction" University System of Georgia, eCampus

Kuck, S. (2016) "Building Block of Organizational Leadership" University System of Georgia, eCampus

Kuck, S. (2016) "Concentration Station: A Breakdown of Organizational Leadership Concentrations" University System of Georgia, eCampus

Kuck, S. & Hunt, L. (2016) "HealthCare Administration" University System of Georgia, eCampus

Kuck, S. (2016) "Finishing Your Degree" University System of Georgia, eCampus

Kuck, S. (2016) "Rise in the Ranks with a BS in Criminal Justice" University System of Georgia, eCampus

Workshops

Kuck, S. & Howe, D. (2021) "Cooperative Education and Strategies to Strengthen Local Programs" Albany State University, Faculty Staff Conference

Kuck, S. & Sizemore, J. (2021) "High Impact Practices: Virtual Service Learning" Albany State University, Faculty Staff Conference

Kuck, S. & Armstrong, J. (2020) "Defining Prior Learning Credit" Albany State University, Faculty Staff Conference

Kuck, S. (2019) "Establishing Online and Face-to-Face Support Pages for Political Science Courses in D2L" Workshop at Albany State University

Kuck, S. (2018) "A Quicker Route: How Credit for Prior Learning (CPL) can translate a student's prior experience and learning into college credit" Workshop at eCampus Liaison Retreat

Kuck, S. (2015). "Gamification of Course Components". Presentation at Delta Kappa Gamma, Lee County, Georgia

Kennedy, W. & Kuck, S. (2014) "Navigating College Expectations" Workshop at Worth County High School

Yates, J. & Kuck, S. (2013) "Triple Action Review: A Peer Review Process" Workshop at Faculty Development Symposium at Darton State College

Kuck, S. (2012) "Honors Program: Thoughts and Considerations" Workshop at Faculty Development Symposium at Darton State College

Kuck, S. (2010) "Student-Centered Pedagogy" Workshop at Faculty Development Symposium at Darton State College

Kuck, S. & Marietta, R. (2010) "Contact Your Elected Representative" Workshop at Faculty Development Symposium at Darton State College

GRANTS

Not-Funded

Kuck, S (PI) (2012). Darton State College- USG Adult Learning Consortium Proposal (\$25,000). Submitted to the USG Adult Learning Consortium (funded through the College Access Challenge Grant).

Funded

Bishop, K. (PI) & Kuck, S (Subject Matter Expert) (2011). Development of POLS 1101 template for military and military-connected students to utilize in self-contained netbooks for deployment in war zones (\$2400). Submitted to: Fort Benning Military Installation (funded through U.S. Army Medical Research and Material Command).

SERVICE TO THE FIELD

Political Science

(2018- Present)	American Council on Education, Faculty Assessor <ul style="list-style-type: none">• Public Administration• Leadership
(2014- Present)	Georgia Political Science Association, Member
(2015- 2017)	Georgia Political Science Association, Executive Board Member
(2013, 2014, 2016)	<i>Questions in Politics</i> , Peer Article Reviewer
(2014)	Cengage Technology Advisory Board for Political Science, Member

Consultant

(2015- 2019)	Campaign Consultant <ul style="list-style-type: none">• Albany City Commissioner
(2011- 2014)	Political Media Contributor <ul style="list-style-type: none">• Fox 31 News• WALB News 10• <i>The Albany Herald</i>
(2011)	Nigerian Legislative Delegate in coordination with the International Development Resource Organization and sponsored by Albany State University and Darton State College <ul style="list-style-type: none">• Moderator

Online & Experiential Learning

(2023- Present)	<i>Online Journal of Distance Learning Administration</i> <ul style="list-style-type: none">• Executive Editor
(2019- 2023)	<i>Online Journal of Distance Learning Administration</i> <ul style="list-style-type: none">• Editorial Review Board, Member
(2021)	Credit for Prior Learning, City Colleges of Chicago <ul style="list-style-type: none">• Consultant

SERVICE TO THE LOCAL COMMUNITY

(2021- Present)	Local School Governance Team: International Studies Elementary Charter School, Dougherty County School System <ul style="list-style-type: none">• Community Member• Vice Chair
(2014- Present)	American Legion Oratorical Contest <ul style="list-style-type: none">• District Judge• Regional Judge
(2016- Present)	“Grilling Franks to Show our Thanks”, Annual Law Enforcement Appreciation Campaign <ul style="list-style-type: none">• Coordinator
(2012)	Election “Straight Talk” Event, Voter Registration and Awareness Event for the Community, Sponsored by the “Democrat Independent Republican Team” campus Club at Darton State College <ul style="list-style-type: none">• Coordinator• Presenter
(2010-2011)	Chehaw Park Authority Board <ul style="list-style-type: none">• Appointed Member

SERVICE TO THE UNIVERSITY

Committee Service

(2021- Present)	Graduate Colloquium Committee <ul style="list-style-type: none">• Vice Chair
(2014- 2023)	Curriculum Leadership Committee for the Bachelor of Science in Organizational Leadership
(2013- Present)	Adult Learning Committee <ul style="list-style-type: none">• Chair (2013-2015, 2021-present)• Member (2016- Present)
(2013- 2016)	Online Learning Committee
(2012- 2015)	Commencement Committee

	<ul style="list-style-type: none"> • Graduation Marshall (2014-2017)
(2015)	New Student Orientation Task Force
(2011- 2014)	Administration Committee
(2010- 2014)	Honors Committee
(2011- 2013)	Pay & Compensation Task Force
(2010- 2012)	Auxiliary Committee
(2009- 2011)	Global Center Committee

Shared Governance

(2014- 2016)	Faculty Senate (elected)
(2013)	Faculty Council

Hiring Committees

(2023)	Director, Online Learning
(2020)	Instructional Designer, Online Learning
(2019)	Online Success Coach, Online Learning
(2015)	Sociology Faculty, Social Science

Leadership Roles

(2013- Present)	Prior Learning Coordinator <ul style="list-style-type: none"> • Assist students in navigating the credit for prior learning options • Help faculty to determine and implement appropriate prior learning assessment methodologies
(2009-2012)	Home School Recruitment Coordinator <ul style="list-style-type: none"> • Liaison for homeschool students
(2009-2011)	Coordinator of Constitution Day Events

Consolidation Working Groups

(2016- 2017)	<p>Served on the following working groups (OWGs) that navigated the consolidation process between Albany State University and Darton State College</p> <ul style="list-style-type: none"> • Honors Program • Government Relations • Community Relations and Community Engagement • Graduate Programs
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Institutional Advancement

(2009- 2013)	<p><i>Georgia Government Guide</i></p> <ul style="list-style-type: none"> • Donated all textbook royalties to the Darton College Foundation for student scholarships
(2010- 2013)	<p>Annual Clay Shoot Competition</p> <ul style="list-style-type: none"> • Coordinator • Donated all funds raised to the Darton College Foundation for student scholarships

SERVICE TO THE COLLEGE OF MATH AND SCIENCE

(2020)	<p>Area E-Assessment Coordinator</p> <ul style="list-style-type: none"> • Political Science
(2020)	<p>Online Faculty Coach</p> <ul style="list-style-type: none"> • spring • fall
(2013- 2023)	<p>POLS 0100- Georgia Government Review, a self-guided tutorial that allows transfer students to satisfy the Georgia legislative requirement without additional coursework</p> <ul style="list-style-type: none"> • Developed course utilizing OER materials • Instruct the course every term as a service to the institution
(2009-2020)	<p>Academic Advisor for students majoring in:</p> <ul style="list-style-type: none"> • Teacher Education • History • Political Science • Organizational Leadership
(2009-2018)	<p>Political Science Lead Faculty Member-Online</p>

	<ul style="list-style-type: none"> • Created online course templates for utilization by department faculty and adjuncts • Provided academic oversight and assistance for online, adjunct political science faculty
(2013- 2016)	Faculty Mentor for new faculty members
(2014)	Faculty Search Committee <ul style="list-style-type: none"> • Sociology
(2013)	Faculty Search Committee <ul style="list-style-type: none"> • Psychology
(2011)	Comprehensive Program Review for Social Sciences

SERVICE TO THE UNIVERSITY SYSTEM AND STATE

Community Advisory Boards

(2019- Present)	The Criminal Justice Community Advisory Board, University System of Georgia, eMajor <ul style="list-style-type: none"> • Board consists of practitioners that ensure that the curriculum meets the needs of the field and demands of the State • Chair
(2019- Present)	The Organizational Leadership Community Advisory Board, University System of Georgia, eMajor <ul style="list-style-type: none"> • Board consists of practitioners that ensure that the curriculum meets the needs of the field and demands of the State • Chair

Committees

(20016- Present)	eMajor Academic Advisory Board for Bachelor of Science in Organizational Leadership
(2016- Present)	eMajor Academic Advisory Board for Bachelor of Science in Criminal Justice
(2017- Present)	Regents Academic Committee for Adult Learning
(2021- Present)	Regents Academic Committee for Distance Education

(2019- Present)	Regents Academic Committee eCore
(2017, 2019)	University System of Georgia Awards Committee <ul style="list-style-type: none"> Served on the Award Selection Committee for the University System of Georgia Regents' Teaching Excellence Award
(2015)	Adult Learning Consortium Executive Committee
(2014-2015)	Regents Academic Committee for Political Science
(2015)	New Learning Models 2030 Task Force

Collaboration

(2019- Present)	Affordable Learning Georgia (ALG) <ul style="list-style-type: none"> Partnering with Bachelor of Science in Organizational Leadership collaborative degree programs to develop, design, and produce original open educational resource materials for 9 courses
(2019- Present)	University System of Georgia Goes Global (USGG) <ul style="list-style-type: none"> Assist with Academic Oversight Components
(2018- Present)	Georgia Film Academy (GFA) <ul style="list-style-type: none"> Assist with Academic Oversight Components

PROFESSIONAL EXPERIENCE IN POLITICAL SCIENCE

Constituent Services Specialist (2003) Office of the Governor, Governor Sonny Perdue

Responsibilities:

- Evaluated and responded to constituent concerns regarding budget and legislative issues
- Tracked political issue trends and developed a standardized report
- Organized political issues and further created templates for constituent correspondence

Intern (1999) Congressman Jack Kingston, Statesboro District Office

Responsibilities:

- Established initial communication with constituents
- Evaluated constituent needs and properly referred their issue for resolution

AWARDS & RECOGNITION

Kuck, S. (Vice Chair). Local School Governance Team of the Year (2022). Presented by the Charter System Foundation of Georgia.

Kuck, S. (Vice Chair). Local School Governance Team of the Year. (2021). Presented by the Dougherty County School District.

Kuck, S. (2021) Wagner Award- AliveTek Innovation in Distance Learning Administration Award

Kuck, S. (2019- 2021) Chancellor's Learning Scholars Program, University System of Georgia

Kuck, S. (2019) Online Teacher of the Year Award. Presented by Albany State University

Kuck, S. (2016) Regents' Online Teaching Excellence Award / Felton Jenkins, Jr. Hall of Fame Faculty Award. Presented by the University System of Georgia, USG
Website:https://www.usg.edu/faculty_affairs/awards/2016_fiscal_year_regents_award_recipient

Kuck, S. (2014) Regents' Online Teaching Excellence Award. Presented by Darton State College

Kuck, S. (2014) Excellence in Teaching Award. Presented by the National Institution for Staff and Organizational Development

Kuck, S. (2013) Emerging Leader in Teaching and Learning Award. Presented by the Georgia Political Science Association

Kuck, S. (2012) Recognized as "Southwest Georgia Top Forty under Forty". Presented by *The Albany Herald*.

Kuck, S. (2010) Hugh C. Bailey Outstanding Doctoral Student Award. Presented by the College of Arts and Sciences, Valdosta State University.

Kuck, S. (1997) The Silver Congressional Award. Bestowed by the United States Congress.

Kuck, S. (1995) The Bronze Congressional Award. Bestowed by the United States Congress.