Angela P. Reid, M.Ed.
Instructional Designer
eCampus, University of West Georgia
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Education

EdS, Media Instructional Technology Specialist
University of West Georgia-Carrollton, GA
Estimated Completion – March 2019

Master of Education, Curriculum and Instruction
North Central University-Scottsdale, Arizona
December 2015

Bachelor of Business Management
Shorter University – Atlanta, GA
May 2014

Core Competencies

- Pedagogically Driven
- Institution Administrator
- Results Oriented
- Web-Based Instructional Design
- Jenzabar and Database OS

- Microsoft Office
- Academic Support Services
- Program Collaboration
- Moodle and Blackboard
- Curriculum Development

- Research and Planning
- Online Course Management
- Course Revision and Editing
- Course Management
- Implementation and Development

Academic Experience

UNIVERSITY OF WEST GEORGIA, Carrollton, Georgia

Instructional Designer (2016-present)

Provide instructional design support for eCampus, University System of Georgia Collaborative Programs. Responsible for development and revision support for USG faculty. Oversee course quality in university system-wide collaborative online programs (eCore & eMajor) including course updates, checking and maintaining links, and developing new materials, and serving as eCampus GoView administrator. Identify instructional design needs and help ensure institutional effectiveness promoting quality assurance in online courses, SACS, and BOR accreditation guidelines.

SHORTER UNIVERSITY, Rome Georgia
Academic Specialist (2012 – 2016)
College of Adult and Professional Programs

Collaborate with Subject Matter Experts (SMEs) to develop and design instructional materials. Accountable for ensuring adjunct faculty are credentialed, and for ensuring all campuses meet percentage levels as require by SACS. Responsible for building, importing, and managing course materials using Moodle for on ground, online, and blended programs. Assist program directors with course mapping and assessment data collection. Assess end-of-course reports to determine needed curriculum revisions. Interact with publishers to enhance course content. Also, responsible for managing costs associated with course development and design. Maintain learning management systems (Blackboard, Moodle, and WebEx). Responsible for evaluating and advising graduate and undergraduate students. Acts as a course mentor for student success and faculty training. Perform other duties as assigned by Dean, College of Business.

Faculty and Student Support Services Associate (*2009-2012*)
Student Support Services Department

Worked closely with the registrar and advisors to register, withdraw, and maintain student files. Built, managed, and operated additional courses in Jenzabar database. Processed and managed all transcript and degree requirement requests from the transcript ordering center. Trained adjunct faculty on use of all media materials for classroom usage. Managed all data input of student and faculty information.

Teaching Philosophy

"As a teacher, it is your job to make explicit whatever you thought was implicit"-Carol Ann Tomlinson. Based on a strong principle of active student learning and continuous professional development, my overall teaching philosophy is organized to encourage and promote critical thinking skills, experiential learning, and lifelong learning skills.

Teaching Experience

SHORTER UNIVERSITY, Rome, Georgia (2015-Present)

Undergraduate Program: BUS 3700 (Preparing for Applied Research); FCS 1000 (Preparing for Personal and Professional Success); MGT 3000 (Management Research and Analysis); MGT 3370 (Professional Presentations); MGT 3390 (Organizational Behavior).

EF LANGUAGE CORPORATION (remote), Boston, Massachusetts (2016 – Present)

EFL (English as a Foreign Language); ESL (English as a Second Language).

Related Experiences

Atlanta Premier, LLC
*Consultant **(2002-2008)***

Responsible for maintaining accounting information system. Accountable for providing professional development and training for new and existing staff. Responsible for vetting new candidates and completing the on-boarding process