Angela P. Reid, EdS

Instructional Designer

eCampus, University of West Georgia

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Education

EdS, Media Instructional Technology Specialist

University of West Georgia-Carrollton, GA

Master of Education, Curriculum and Instruction

North Central University-Scottsdale, Arizona

Core Competencies

Creative and reflective thinking including assessing current learning, analyzing need, and bridging the gap to promote an engaging and impactful learning experience.
Commitment and Development of team goals, ongoing self-assessment, and quality performance to produce desired outcomes and promote lifelong learning skills in others.
Adaptable and amenable to encourage engagement; including collaboration supportive culture, professional and personal advancement to reach organizational goals and motivate learners.
Research and planning for the delivery of effective learning including assessment and feedback, instructional strategy, and development of new training that focuses on solutions and new insights to challenges.
Design and implementation of innovative media technologies, learning practices, and opportunities for knowledge sharing.

Professional Experience

UNIVERSITY OF WEST GEORGIA, Carrollton, Georgia

Instructional Designer (2016-present)

Provide instructional design support for eCampus, University System of Georgia Collaborative Programs. Responsible for development and revision support for USG faculty. Oversee course quality in university system-wide collaborative online programs (eCore & eMajor) including course updates, checking and maintaining links, and developing new materials, and serving as eCampus GoView administrator. Identify instructional design needs and help ensure institutional effectiveness promoting quality assurance in online courses, SACS, and BOR accreditation guidelines.

SHORTER UNIVERSITY, Rome Georgia

Academic Specialist (2012 – 2016)

College of Adult and Professional Programs

Collaborate with Subject Matter Experts (SMEs) to develop and design instructional materials. Accountable for ensuring adjunct faculty are credentialed, and for ensuring all campuses meet percentage levels as require by SACS. Responsible for building, importing, and managing course materials using Moodle for on ground, online, and blended programs. Assist program directors with course mapping and assessment data collection. Assess end-of-course reports to determine needed curriculum revisions. Interact with publishers to enhance course content. Also, responsible for managing costs associated with course development and design. Maintain learning management systems (Blackboard, Moodle, and WebEx). Responsible for evaluating and advising graduate and undergraduate students. Acts as a course mentor for student success and faculty training. Perform other duties as assigned by Dean, College of Business.

Faculty and Student Support Services Associate (2009-2012)

Student Support Services Department

Worked closely with the registrar and advisors to register, withdraw, and maintain student files. Built, managed, and operated additional courses in Jenzabar database. Processed and managed all transcript and degree requirement requests from the transcript ordering center. Trained adjunct faculty on use of all media materials for classroom usage. Managed all data input of student and faculty information.

Professional Projects

E-Learn International Conference Presentation: Customizing Section 508 HHS Checklists to Evaluate Accessibility of Interactive Features in Online Courses

2018 D2L Fusion Conference Presentation: Reimagining Online Course Evaluation: The Evolution & Implementation of the eCampus 5 Star Rubric

2019 D2L Fusion Conference Presentation: To Create or Curate: That Is the Question