

Angela N. Presley, M.A.

Curriculum Vitae

1601 Maple St., Carrollton, GA 30118

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CURRENT APPOINTMENTS

- 2016-Present OER Instructional Designer
University System of Georgia, eCampus Division
Carrollton, GA
- 2015-Present Instructor of Sociology, Part time (eCore and campus appointments)
University of West Georgia
Carrollton, GA

EDUCATIONAL HISTORY

- 2019 to Present
(in progress) Doctorate of Education in Higher Education Leadership, University of North Georgia
Working Dissertation Title: *A Phenomenological Study of Faculty Experiences with Academic Dishonesty: The affective dimension.*
Dr. Michael Lanford (Major Advisor).
- 2015 Master of Arts in Sociology, University of West Georgia
Thesis: *Constructing Deniers: Identity, Discourse and Stigma Negotiation in the Climate Change Debate on Yahoo! Comment Forums*
Dr. Jennifer Beggs Weber (Chair), Dr. Winston Tripp, Dr. Adrianna D'Alba
- 2014 Bachelor of Science, Sociology: University of West Georgia
- 1999 Associate of Applied Science, Legal Assisting Technology:
Chattanooga State Technical Community College

RESEARCH AND TEACHING INTERESTS

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|------------------------|---|
| Sociology of Education | Capitalism in Education |
| Social Inequality | Feminism, Critical Theory, & Social Justice |

Sociology of Media
Social Problems
Research Methodology

Sociology of Ethics and Morality
Introductory Sociology
Communication and Sociology

TEACHING & MENTORING EXPERIENCE

Fall 2015	Introduction to Social Problems (Undergraduate Course Instructor of Record), UWG
Spring 2016	Social Inequality (Undergraduate Course), UWG
Summer 2016	Introductory Sociology (Undergraduate Course), USG eCore
Fall 2016	Communicating Sociology (Undergraduate Course) UWG Introductory Sociology (Undergraduate Course), USG eCore
Spring 2017	Introductory Sociology (Undergraduate Course), USG, eCore (2 sections) eCore Faculty Certification Course, USG eCampus (Teacher education and professional development)
Summer, 2017	eCore Faculty Certification Course, USG eCampus (Teacher education and professional development)
Fall 2017	Introductory Sociology (Undergraduate Course), USG, eCore eCore Faculty Certification Course, USG eCampus (Teacher education and professional development) Mentorship, Dr. Naomi Latini Mentorship, Dr. Pamela Pitman-Brown
Spring 2018	Sociology of Education (Undergraduate Course), UWG Introductory Sociology (Undergraduate Course), USG, eCore eCore Faculty Certification Course, USG eCampus (Teacher education and professional development)
Summer, 2018	eCore Faculty Certification Course, USG eCampus (Teacher education and professional development)

Fall 2018	<p>Introductory Sociology (Undergraduate Course), USG, eCore (2 sections) Mentorship, Dr. Jennifer Beggs Weber eCore Faculty Certification Course, USG eCampus (Teacher education and professional development)</p>
Spring 2019	<p>Introductory Sociology (Undergraduate Course), USG, eCore (2 sections)</p>
Summer, 2019	<p>eCore Faculty Certification Course, USG eCampus (Teacher education and professional development) eCore Faculty Certification Course, USG eCampus (Teacher education and professional development)</p>
Fall, 2019	<p>eCore Faculty Certification Course, USG eCampus (Teacher education and professional development)</p>
Spring, 2020	<p>eCore Faculty Certification Course, USG eCampus (Teacher education and professional development)</p>
Summer, 2020	<p>eCore Faculty Certification Course, USG eCampus (Teacher education and professional development)</p>
Fall, 2020	<p>Introductory Sociology (Undergraduate Course), USG, eCore</p>
Spring 2021	<p>Communicating Sociology (Undergraduate Course), UWG</p> <p>eCore Faculty Certification Course, USG eCampus (Teacher education and professional development), 3 sections</p>
Summer, 2021	<p>eCore Faculty Certification Course, USG eCampus (Teacher education and professional development). 2 sections</p>
Fall 2021	<p>Communicating Sociology (Undergraduate Course), UWG</p> <p>Introductory Sociology (Undergraduate Course), USG, eCore</p> <p>eCore Faculty Certification Course, USG eCampus (Teacher education and professional development). 3 sections</p>

Summer 2022 Communicating Sociology (Undergraduate Course),
UWG

Fall 2022 Communicating Sociology (Undergraduate Course),
UWG

RESEARCH EXPERIENCE

Graduate Research & Teaching Assistantships:

Spring 2015 Social Psychology (Undergraduate Course), Dr.
Pamela Kirk, UWG

Deviant and Alternative Behavior (Undergraduate
Course), Dr. Pamela Kirk, UWG

Spring 2015 to Summer 2015 Center for the Study of Social Dynamics
Laboratory Manager
Dr. Pamela Kirk, Supervisor

Fall 2014 Research Methodology (Undergraduate Course), Dr.
Winston Tripp, UWG

Introductory Statistics for Social Sciences
(Undergraduate Course), Dr. Winston Tripp

Data Analysis and Visualization Laboratory
Data Analyst
College of Social Sciences, Dr. Winston Tripp, UWG

Summer 2014 Research Methodology (Undergraduate Course), Dr.
Winston Tripp. UWG

Introductory Statistics for Social Sciences
(Undergraduate Course), Dr. Winston Tripp, UWG

AWARDS AND HONORARIES

2015-Present	Phi Kappa Phi, Honors Society Member
2015-Present	Alpha Kappa Delta, International Sociology Honors Society Member
July, 2017	Online Learning Consortium, Accelerate 2017: Best in Strand for Express Workshop: Tips & Tricks for Universal Design.

PROFESSIONAL DEVELOPMENT

May 2016	Innovation in Pedagogy, 2016 Annual Conference, UWG Team Member and Presentation Chair: "Mentoring Students as Researchers, Collaborators and Presenters"
May 2016	eCore Faculty Certification, University System of Georgia
July, 2017	Instructional Designer Certificate, Online Learning Consortium

CONFERENCE PPRESENTATIONS

- Brodsky, A. 2021. "Demonstration of How to Create Introduction Videos in GoVIEW." eCampus Annual Faculty Conference, Carrollton, GA.
- Brodsky, A. 2020. "Top 10 tips for online instructors." eCampus Annual Faculty Conference, Carrollton, GA.
- Brodsky, A. 2020. "The Demographics, Ethics, Norms, Beliefs, and Values behind Academic Dishonesty". Georgia Association of Women in Higher Education (GAWHE)/ACE Women's Network Annual Conference. University of Georgia Special Collections Library, Athens, GA.
- Zhang, Y., Brodsky, A., Davis, J., Kilburn, R., and Smith, C.L. 2019. "USG College Math Foundations MOOC: A Free Course for Assessing and Improving Students' Math Readiness". USG Teaching & Learning, Athens, GA.
- Vo, N., Zhang, Y., Brodsky, A., Fissel, J., Talley-Smith, C., and Günay, N. 2017. "Feedbacks from a Faculty Certification Course for Online Teaching: Desired Training Content and Activities". World Conference on Educational Media & Technology, Washington D.C.

Brodsky, A., and Talley-Smith, C. 2017. "Workshop: Create Your Own OER Evaluation Tool". OLC Accelerate, Orlando, FL.

Zhang, Y., Brodsky, A., and Talley-Smith, C. 2017. "Express Workshop: Tips and Tools for Universal Design". OLC Accelerate, Orlando, FL.

Zhang, Y., Brodsky, A., Davis, J., Kilburn, R., and Smith, C.L. 2019. "USG College Math Foundations MOOC: A Free Course for Assessing and Improving Students' Math Readiness". USG Teaching & Learning, Athens, GA.

PEER REVIEWED PUBLICATIONS

Brodsky, A. 2019. *SAGE Research Methods Cases*. "Using Content Analysis of Internet News Article Comments to Understand Climate Change Denial". doi:10.4135/9781526483836, available from <https://methods.sagepub.com/case/content-analysis-of-internet-news-article-comments-climate-change-denial>.

Vo, N., Brodsky, A., Wilks, M., Goodner, J., and Christopher, K. 2018. *Journal of Educational Multimedia & Hypermedia*. "Infusing Authentic Learning into Online Courses: a Case of Online Introduction to Sociology".

Vo, N., Hamel, L., Zhang, Y., Brodsky, A., Reid, A., Carr, L., Steverson, W., and Harris, M. Forthcoming. *International Journal of E-Learning*. "Customizing Section 508 HHS Checklists to Evaluate Accessibility of Interactive Features in Online Courses".