



eMajor BSED-SPED Program

Core Impacts (45 Hours)

Additional Core Requirements (15 Hours)

Credit
Hours

EDUC 2120 – Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts 3

EDUC 2130 – Exploring Learning and Teaching 3

EDUC 2140 – Foundations of Reading 3

MATH 2008 – Foundations of Numbers and Operations 3

READ 2230 – Cognition and Language 3

Major Requirements (60 Hours)

Credit
Hours

SPED 3111 – Foundations in Special Education 3

SPED 3112 – Special Education Law, Ethics, and Procedures 3

READ I 3110 – Foundations of Reading and Literacy 3

SPED 3114 – Collaboration and Consultation in Special Education 3

SPED 3113 – Instructional Technology and Accessibility Tools 3

SPED 3271 – Positive Behavior Management Strategies 3

SPED 3272 – Instructional Methods for P-5 Learners with Disabilities 3

READ II 3270 – Teaching Reading and Writing to Diverse Learners 3

SPED 3273 – Teaching Social Studies and Science to Learners with Disabilities 3

SPED 3299 – Practicum I: P-5 Field Experience* 3

SPED 4111 – Assessment for Learners with Disabilities 3

Major Requirements continued on back page.



Major Requirements (60 Hours)

**Credit
Hours**

SPED 4112 – Instructional Methods and Transition Planning for 6-12 Learners with Disabilities	3
SPED 4113 – Teaching Mathematics to Learners with Disabilities	3
READ III 4110 – Assessing Reading Development and Inst. Planning	3
READ IV 4270 – Intervention Strategies for Struggling Readers	3
SPED 4199 – Practicum II: 6-12 Field Experience*	3
SPED 4299 – Culminating Residency in Special Education*	12

*Under the guidance of Columbus State University faculty

Total Degree Credit Hours (120 Hours)

Participating Universities

Augusta University
Columbus State University
Georgia Highlands College
Georgia Southern University
University of North Georgia

Columbus State University Contact

Advisor

Lora Taft

taft_lora@columbusstate.edu

706-565-1434

Academic Lead

Kalynn Hall

hall_kalynn@columbusstate.edu