



# eMajor BSED-SPED Program

## Core Impacts (45 Hours)

### Additional Core Requirements (15 Hours)

### Credit Hours

EDUC 2120 – Exploring Socio-Cultural Perspectives on Diversity in Educational Contexts	3
EDUC 2130 – Exploring Learning and Teaching	3
EDUC 2140 – Foundations of Reading	3
MATH 2008 – Foundations of Numbers and Operations	3
READ 2230 – Cognition and Language	3

### Major Requirements (60 Hours)

### Credit Hours

SPED 3111 – Foundations in Special Education	3
SPED 3112 – Special Education Law, Ethics, and Procedures	3
READ I 3110 – Foundations of Reading and Literacy	3
SPED 3114 – Collaboration and Consultation in Special Education	3
SPED 3113 – Instructional Technology and Accessibility Tools	3
SPED 3271 – Positive Behavior Management Strategies	3
SPED 3272 – Instructional Methods for P-5 Learners with Disabilities	3
READ II 3270 – Teaching Reading and Writing to Diverse Learners	3
SPED 3273 – Teaching Social Studies and Science to Learners with Disabilities	3

Major Requirements continued on back page.



AUGUSTA UNIVERSITY

**COLLEGE OF EDUCATION  
AND HUMAN DEVELOPMENT**

Teaching and Leading

<b>Major Requirements (60 Hours)</b>	<b>Credit Hours</b>
SPED 3299 – Practicum I: P-5 Field Experience*	3
SPED 4111 – Assessment for Learners with Disabilities	3
SPED 4112 – Instructional Methods and Transition Planning for 6-12 Learners with Disabilities	3
SPED 4113 – Teaching Mathematics to Learners with Disabilities	3
READ III 4110 – Assessing Reading Development and Inst. Planning	3
READ IV 4270 – Intervention Strategies for Struggling Readers	3
SPED 4199 – Practicum II: 6-12 Field Experience*	3
SPED 4299 – Culminating Residency in Special Education*	12

\*Under the guidance of Augusta University faculty

## **Total Degree Credit Hours (120 Hours)**

### **Participating Universities**

Augusta University  
Columbus State University  
Georgia Highlands College  
Georgia Southern University  
University of North Georgia

### **August University Contact**

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