

# OUTSTANDING ONLINE FACULTY



JOIN OUR TEACHING TEAM

# WHAT IS ecore

eCore is a cooperative academic arrangement between 21 SACSCOC accredited colleges and universities within the University System of Georgia that provides an approved set of fully online general education courses taught by credentialed faculty from across USG. Students enroll through participating affiliate institutions, and credits earned through eCore are fully transferable within USG.

eCore has been consistently recognized for its exemplary curriculum and world-class learning support. Courses are regularly evaluated for quality and academic rigor through a data-driven assessment process by USG Regents Advisory Committees and teams of subject matter experts who provide governance and oversight for participating institutions. Student success is measured through multiple performance indicators to ensure the highest level of retention, engagement and mastery of learning outcomes. eCore allows students to meet their educational goals with flexible, affordable and accessible courses in a highly interactive learning environment that provides unparalleled student support.



## PROFESSIONAL DEVELOPMENT

Before teaching with USG eCampus all new faculty participate in Faculty Certification, an interactive course that covers best practices for online instruction, USG eCampus policies and procedures, student support resources, and the GoView Learning Management System. Following successful completion of the certification course, new faculty are paired with a mentor during their first semester teaching with eCampus. Mentors are experienced instructors who advise new faculty on course management,

student interaction, and teaching presence to ensure a smooth transition to successful instruction. Beyond the first semester, continuing support is offered through the Garden of eCampus, a comprehensive professional development resource for all eCampus instructors.

Many faculty who teach eCore courses take their skills back to their institutions, where they develop and teach higher-level online courses and mentor other faculty.

# TEACHING REQUIREMENTS



## OUTSTANDING USG FACULTY



Highly qualified faculty members from universities and colleges throughout the USG are selected to teach eCore classes. The most qualified instructors are trained in online teaching and course management. Current eCore faculty members include a diverse group of talented USG academics:

- Emeritus Professors
- Current Academic Department Chairs and Deans
- Authors of discipline-related research and textbooks
- Numerous award-winning faculty

- Formal appointment as a USG faculty member.
- Approvals from the Department Chair, Academic Dean, and Chief Academic Officer (Provost/VPAA). Additional approval from the campus Human Resources Officer is also required for all part-time faculty.
- Commitment to teach for at least one semester. Preference is given to faculty members who can teach at least one course in fall or spring.
- Satisfaction of SACSCOC accreditation criteria: USG faculty members must have an earned master's degree from an accredited institution with a minimum of 18 completed graduate hours in the teaching discipline. Completion of a doctoral degree is preferred.
- Successful completion of the eCore Faculty Certification Course.
- Participation in ongoing eCore professional development and attendance at the annual eCore faculty conference.
- Attendance in two professional development seminars per term.
- Faculty must be proactively engaged and invested in student support and success.

## REQUIRED APPLICATION MATERIALS



Completion of the initial online application form, with updated Curriculum Vitae and graduate transcript(s) attached.



Electronically signed approvals from the Department Chair, Academic Dean and Chief Academic Officer are required each fiscal year (for each term) in order for an instructor to teach USG eCore courses.



Faculty credentials are reviewed and approved by USG eCampus Academic Affairs as well as academic leadership up to and including Department Chairs, Deans, and Provosts at eCore affiliate institutions



New faculty receive approvals after completion of the online faculty orientation.



Electronically signed copy of the eCore Memorandum of Understanding Faculty Expectations required each term.



# STUDENT FOCUSED INSTRUCTION

## CONSISTENT QUALITY COURSES

eCore provides expertly designed, highly interactive curriculum that is regularly evaluated through a data-driven assessment process. All eCore courses meet or exceed rigorous quality assurance standards and are developed, piloted, and measured by teams of credentialed subject matter experts to ensure the curriculum is aligned with current best practices for the academic discipline.

Courses are revised at least every three years in alignment with accreditation guidelines and best practices for online learning.

## PROACTIVE STUDENT SUPPORT

eCore provides students unparalleled learning support through its dedicated Student Success Team. Every eCore course includes a designated Student Success Team member who provides focused outreach to at-risk students in coordination with eCore teaching faculty. eCore courses also featured 24/7 access to academic tutors with experience in the subject area, embedded librarians from USG institutions, a fully staffed help desk, and live proctoring support.

## ACADEMIC INTEGRITY

eCore monitors academic integrity through a variety of methods to provide a secure learning environment. Students are required to complete academic integrity quizzes and assignments in each course. To comply with federal financial aid guidelines for online learning, all eCore classes include a mandatory identity verification activity through either a proctored exam or major project assignment.

Students can access proctoring services through a variety of methods including on-campus testing centers and virtual proctoring providers. USG eCampus also provides focused outreach to ensure that all students have timely access to proctoring services.

## THE eCORE STUDENT

eCore courses cater to both traditional and non-traditional student populations (Joint/Dual, Military, Adult and Transient). The average age of an eCore student is 23. Students in freshman and sophomore standing account for 62% of all eCore enrollment. eCore courses allow students to control their own schedule and choose what is best for their lifestyle.